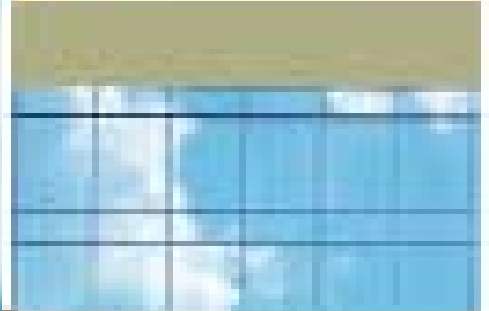


SKILLS FOR LIFE

Leadership SKILLS



Are you a good leader? Write yes or no beside each question to find out more about your leadership skills.

1. ___ Do you motivate others to do their best?
2. ___ Can you take criticism without getting angry?
3. ___ Can you give criticism without being harsh?
4. ___ Are you an organized person?
5. ___ Do others respect your opinion?
6. ___ Do people come to you for advice?
7. ___ Are you trusted by others?
8. ___ Are you self confident?
9. ___ Do you communicate well with others?
10. ___ Are you a creative thinker?
11. ___ Do you like to be around people?
12. ___ Do you get along well with others?
13. ___ Do you have a positive attitude?
14. ___ Are you respectful towards others?
15. ___ Do you say please and thank you?
16. ___ Do you avoid interrupting others?
17. ___ Do you compliment others?
18. ___ Do you recognize other's needs?
19. ___ Do you value other people's opinions?
20. ___ Can you confront others without an argument?

of Yes answers _____

15-20- Most likely you are already involved as a leader in your school, home, or community. If not-go for it!
10-14-You are on your way! Pick 3 skills to work on this week. 0-9-Pick 2 skills to practice each week. Watch how your relationships change.

SKILLS FOR Life

Leadership SKILLS

Pick a famous leader in history, or in the present to research. Answer the questions below about this famous leader. Use these questions as an outline for a research paper, report, or project. Research 3-5 famous leaders and create a leadership book. Compare and contrast each leader's skills and abilities, the people each leader worked with, and their accomplishments as a leader.

1. Leader's Name: _____

2. What did this person do to become known as a great leader? _____

3. Who did this person lead? _____

4. List the leadership skills that made this person a successful leader. _____

5. What was the result of this person's leadership skills? _____

6. What could have occurred if this person did not become a leader? _____

7. What do you admire about this famous leader? _____



SKILLS FOR LIFE

Leadership SKILLS

Use your imagination, and your dreams for the future to answer the questions below. All of us possess some leadership qualities. Use the questions below to discover your leadership skills and find out how you can use them.



1. If you could become a leader of any group, organization, or company where would it be?

2. Why would you want to be a leader of the place or group listed above? _____

3. What things would you attempt to improve as a leader of this group, organization, or company?_

4. What obstacles might slow your progress in making the improvements? _____

5. How would you handle opposition to the changes you would want to make? _____

6. What leadership skills would you use the most as a leader ? _____

7. What leadership skills would you need to develop to be successful as a leader today? _____



Leadership SKILLS

One of the most important leadership skills is to motivate the people you lead to agree with the cause. What would you say or do to convince a group that you are leading, to do the following:

1. Volunteer to help elderly neighbors in the community with yard work one Saturday each month.

2. Raise money for your school to purchase new computers.

3. Pair up with younger students to help find classes on the first day of school

4. Host a foreign exchange student for a weekend to help him or her meet new friends, and learn more about American life.

5. Participate in a tutoring program for elementary students at low reading levels.

6. Collect clothes, canned food, and personal hygiene items to send to a disaster relief organization.

7. Work with at risk students who want to quit high school, to help them stay interested in graduating.

Leadership SKILLS

Virginia Standards of Learning met by completing this activity series:

Career Development Grades: 9-12

English

Grade 10

10.1, 10.2, 10.4, 10.8, 10.10, 10.11

English

Grade 11

11.1, 11.4, 11.7, 11.8, 11.9, 11.10

English

Grade 12

12.1, 12.2, 12.4, 12.7,

Academic Development: Grades 9-12:

Students will:

HA3. Demonstrate the knowledge and skills necessary to ensure a successful transition from high school to post-secondary options, and

HA4. Demonstrate the skills needed for independent learning.

Career Development Grades 9-12:

Students will:

HC1. Understand the value of ethical standards and behaviors in education and the workplace,

HC2. Understand how changing economic and societal needs influence employment trends and future training,

HC3. Understand how work and leisure interests can help to achieve personal success and satisfaction,

HC4. Understand how the changing workplace requires lifelong learning, flexibility and the acquisition of new employment skills,

HC5. Understand that behaviors such as punctuality, courtesy, proper dress and language, and hard work are essential to success in the job market,

HC6. Understand that self-employment is a career option and demonstrate knowledge of the variety of professional, technical and vocational skills necessary for self-employment,

HC7. Demonstrate employability skills such as individual initiative, teamwork, problem solving, organization, and communication,

HC8. Demonstrate skills involved in locating, using, and interpreting a variety of career and educational resources, including the Internet,

HC9. Develop and utilize time and task management skills,

HC11. Apply decision making skills to career planning.

Personal/ Social Development Grades 9-12:

Students will:

HP1. Understand the relationship among, and importance of respecting rules, laws, safety, and the protection of individual rights,

HP2. Understand when and how to utilize family, peer, school, and/or community resources,

HP3. Use appropriate communication and conflict resolution skills with peers and adults, and

HP4. Apply problem solving and decision making skills to make safe and healthy choices.

Learn More!

-Identify and interview successful community leaders.

-Invite community leaders to speak at a career day

-Show an educationally approved film with parent and school permission that demonstrates leadership skills.

-Discuss what leadership skills were portrayed in the film, and the result of those leadership skills.

